



16th Annual TCD School of Education Post Graduate Research Conference: RELATIONSHIP
MAY 24th 2025

09:00-10:00: Registration/Tea/Coffee

10:00-10:15

Opening Speech Associate Prof. Ann Devitt
Head of School of Education,
Trinity College Dublin5

10:15-10:35

Keynote Speech Prof. Conor Mc Guckin

POSTER PRESENTATIONS

10:35-11:00

Judges:

**Dr. Andrew
Gibson**

Speaker 1: Sara Fiori - Teaching Computer Programming to Students with Intellectual Disabilities: Relationships

Speaker 2: Taelo Jonathan Mathuloe - Exploring the Relationship between Technology and Social Justice: Using AI-based Computational Empowerment to Promote Girls' Participation in Irish Secondary School Computer Science

Speaker 3: Sakiko Pawlak - Enhancing Intercultural Communicative Competence through creative writing in a Japanese language classroom: A practice-based case study

11:00-11:10 Go to the Arts Building

PAPER PRESENTATION SESSION 1

11:10-11:30 5-10 min. Q & A	ROOM 1: Arts Building Room 3105		ROOM 2: Arts Building Room 3098		ROOM 3: Arts Building Room 3131	
	SPEAKER	PAPER NUMBER	SPEAKER	PAPER NUMBER	SPEAKER	PAPER NUMBER
	Skye Nguyen	<i>Paper 1</i>	Caroline Tansey	<i>Paper 2</i>	Patricia Nunan	<i>Paper 3</i>
	11:35-11:50 5-10 min. Q & A	Jungmi Hur	<i>Paper 4</i>	Esther Mercado-Garrido	<i>Paper 5</i>	Sinéad Moran

WORKSHOPS

12:05-12:40	ROOM 1: Arts Building	Workshop 1	ROOM 2: Arts Building Room	Workshop 2	ROOM 3: Arts Building	Workshop 3	ROOM 4: Arts Building	Workshop 4
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12:40-13:00	Room 3105		3098		Room 3131		Room 4035	
	Prof. Andrew Loxley	Viva Voce	Dr. Gavin Murphy	Publishing for doctoral or master students	Dr. Erika Piazzoli	Visualise Your Relationship with the Research Question	Dr. Aibhín Bray	Survey Design
	Q & A		Q & A		Q & A		Q & A	
13:00-13:10 Return to Long Room Hub 13:10-13:50 LUNCH and POSTER APPRECIATION								
13:50-14:00 Return to the Arts Building								
PAPER PRESENTATION SESSION 2								
14:00-14:20 5-10 min. Q & A	ROOM 1: Arts Building Room 3105		ROOM 2: Arts Building Room 3098		ROOM 3: Arts Building Room 3131		ROOM 4: Arts Building Room 4035	
	SPEAKER	PAPER NUMBER	SPEAKER	PAPER NUMBER	SPEAKER	PAPER NUMBER	SPEAKER	PAPER NUMBER
	Fainche Ailish McCormack	Paper 7	Catherine Connolly	Paper 8	Nina Sen Singh	Paper 9	Tara McGowan	Paper 10
	14:25-14:45 5-10 min. Q & A	Keitumetse Mabole	Paper 11	Ebru Boynuegri	Paper 12	Deborah Obamoh	Paper 13	Ming Wei
14:45-14:55 Return to Long Room Hub								
LIGHTNING TALKS								
14:55-15:15	Host: Dr. Tom Farrelly Judges: Dr. Andrew Gibson (TBC)		Speaker 1: Ming Wei - The role of study-abroad experiences in growth mindset transformation: Perspectives from Chinese graduate students in Irish higher education					
			Speaker 2: Yuxuan Zhang - What does being critical mean? A qualitative study of critical thinking in Chinese higher education					
			Speaker 3: Catriona Hodgers - Relationships in Early Education					
			Speaker 4: Vicky Bouché - Harnessing AI for Language Feedback: A State-of-the-Art Review of AI Tools in Second Language Acquisition					
15:15-15:30: Closing Ceremony (Closing Speech, Winner Announcement)								



Research Papers Topics:

Paper 1 - **Teachers' Beliefs about Students' Sense of Belonging: Understanding and Enhancing Belonging at United World College (UWC) International Boarding Secondary Schools**

Paper 2 - **Women and their Relationship with Education in the Nineteenth Century**

Paper 3 - **Enhancing Collaborative Professionalism in the Dyad of Pre-Service Teacher and Co-operating Teacher in the Mathematics Classroom**

Paper 4 - **Empowering ESL Creative Writing through Drama-based Pedagogy**

Paper 5 - **How do autistic adolescents understand and define inclusion?**

Paper 6 - **The role of the Early Childhood Professional in Early Intervention**

Paper 7 - **Assessment for Inclusion: Rethinking Relationships in Education through Equitable Assessment Design**

Paper 8 - **Active participation as an inclusive methodology for students with intellectual disabilities in Higher Education- A Systematic Literature Review**

Paper 9 - **Using restorative circles to foster relationships in the higher education classroom**

Paper 10 - **Maybe we're doing this already! Irish post-primary teachers' perspectives on the use of Universal Design for Learning to support Inclusive Practice**

Paper 11 - **The Impact of Indigenous Knowledge in Enhancing Lifelong Learning amongst Marginalised Communities: The case of the San Communities in Botswana**

Paper 12 - **Relationships in an Arts-Based Ph.D. Research**

Paper 13 - **The Place and Person Paradigm: The relationship between the bilingual environment and fostering students' creative thinking**

Paper 14 - **The role of study-abroad experiences in growth mindset transformation: Perspectives from Chinese graduate students in Irish higher education**

